

Edgewater HS

Media Center Collection Development Plan 2023-24



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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Edgewater HS serves 1987 students enrolled in grades ninth through twelfth. The student population's ethnicity is 20% Hispanic and 80% Non-Hispanic students. Additionally, we serve a diverse population made up of 41% White, 52% Black, 0% Native, 2% Asian, 0% Pacific, and 4% Multicultural students.

The administration includes Principal Heather Kreider and Assistant Principal Scott Berkes. Edgewater HS is proud to offer the many special programs which provide students with opportunities. These include Advanced Placement and Cambridge curriculums, magnet programs for education and STEM, performing arts, ROTC, Battle of the Books, competitive athletics teams, and more.

A thorough analysis of the current media center collection at Edgewater HS indicates that the average age of the collection is 2006 and the number of books per student is 13. The <u>American Association for School Libraries</u> has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection. At this time, Edgewater HS does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Strength: In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.
- Strength: The collection contains many of the titles suggested by the DOE list and the new B.E.S.T Standards suggested readings.
- Concern: The average age of the collection is 2006 and needs to be improved.
- Concern: The collection is in need of more popular fiction books, including the state selected Teen Reads novels.
- Concern: As a high school, our collection of college entrance exam study guides are aged and need to be updated.

School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
FSA ELA* Grade 9	46%	FAST ELA Proficiency Grade 9	40%	FSA ELA* Grade 10	41%	FAST ELA Proficiency Grade 10	44%
FSA Algebra 1 EOC	11%	BEST Algebra 1 EOC	20%	FSA Geometry EOC	20%	BEST Geometry EOC	30%
Biology EOC	53%	Biology EOC	56%	U.S. History EOC	61%	U.S. History EOC	63%

Comparison between 2021-22 and 2022-23 Testing Data

(adapted from https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml) In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



25,286 Items in the Collection



13 Items per Student



27% Fiction Titles in the Collection



36% Nonfiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2006 Average Age of the Collection



Aged Titles



Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS** values such as equity, inclusion, and respect.



Representative Titles in Collection



2003 Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development** of character and social-emotional skills, one of the OCPS's key performance indicators.





2004 SEL Titles in Collection SEL Titles Average Age

Library media resources are distributed across the **Lexile reading level ranges** noted below.

7	16	141	1315	5900	3065	199
BR-199 Lexile Items	200-349 Lexile Items	350-499 Lexile Items	500-674 Lexile Items	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	170	2008
Philosophy & Psychology	310	2005
Religion	208	2004
Social Sciences	1672	2007
Language	116	2005
Science	718	2006
Technology	1160	2006
Arts & Recreation	819	2005
Literature	658	2004
History & Geography	1341	2007
Biography	1021	2007
General Fiction	6848	2006
Graphic Novels	1046	2010

Notes

- Collectively, the average age of nonfiction titles is considerably lower than it should be, especially in the technology and science categories.
- In general, the average age of our fiction titles is more than 17 years old. With few exceptions, the media center has not kept up with fiction popular with the high school needs.
- It is recommended that schools have 15-20 books per student. This collection has 13 items per student, which is close to acceptable for a high school, but could be improved.
- The average age of technology and computer science nonfiction is 2007, which needs to be improved.

Representation Analysis

Enrollment & Demographic Data						
1,987		Subg	roups	Federal Ethnicity		
2023-24 Student Enrollment as of September 7, 2023 ELL		10% ESE	20% Hispanic	80% Non-Hispanic		
	Federal Race Category					
41% White	52% Black	0% Native	2% Asian	0% Pacific	4% Multicultural	

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Edgewater HS in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	20%	315	1%	2002
Black	52%	2045	9%	2002
Asian	2%	187	Less than 1%	2006

• Although 52% of the students at Edgewater are Black, only 9% of the collection is representative of this subgroup.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
	 Selection Priorities Popular fiction, including Teen Reads books. Computer science and STEM titles. Current study guides for college entrance exams. More representative titles that will appeal to our Black and Hispanic students.
2023-2024	 Weeding Priorities Aged fiction titles (especially those that are falling apart) Aged nonfiction titles, especially those in technology, science, and college entrance exam study guides. Multiple copies of past Teen Reads books and other duplicates.
	Selection Priorities
2024-2025	Weeding Priorities Class sets Sports nonfiction Arts and crafts

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds			
Source	Amount		
State (1001111000)	\$ 17,134.31		
Internal Accounts			
Source Amount			
Library Fines	\$ 531.89		
TOTAL	\$ 17,666.20		

Purchasing Plan 2023-2024

Approximate Purchasing Plan				
Purpose	Amount			
Teen Reads	\$ 700.00			
Fiction: Popular titles	\$ 1,500.00			
Fiction: Black representation	\$ 1,000.00			
Computer science/STEM titles	\$ 400.00			
Study Guides for College Entrance Exams	\$ 500.00			
TOTAL	\$ 4,100.00			

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection

- There were no significant changes from the 2022-2023 school year to the 2023-2024 school year.
- The data shows that there was very little collection development or weeding done last school year.
- The number of items in the collection went down, but the average number of items per student went up, which tells me that the student enrollment changed, rather than the collection.
- Collection development and weeding needs to be a priority for this school year.

2022-23 Purchased and Weeded Materials					
Materials Added to the Collection	11	Materials Weeded from the Collection	141		
Ca	tegory	2022-23	2023-24		
	Items in the Collection	25,391	25,286		
	Items per Student	12	13		
C	Average Age of Collection	2006	2006		
	Representative Titles in the Collection	48%	48%		

OCPS Edgewater HS Collection Development Plan 2023-2024

Final Audit Report 2023-10-03

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